



ANNUAL REPORT 2023

Faisal Husseini Foundation

Summary

During 2023, the Faisal Hussein Foundation (FHF) supported 46 schools and educational institutions in Jerusalem, with the aim of raising their quality of education and strengthening their resilience. The support came through the following programs: Buy Time in Jerusalem Campaign, Infrastructure Development Program, Teacher and Student Training Program, Small and Emergency Needs Program, and Teachers Buy Time in Jerusalem Project.

The outcomes of the programs included developing the infrastructure of 15 schools, providing furniture for 17 schools, books for 16 schools, volunteers for 5 schools and training for 62 schoolteachers and 28 student teachers. The training focused on teaching methods aimed at developing students' analytical, creative and practical skills, and at developing programming and scientific research teaching skills.

In addition, the FHF supported 6 institutions in Jerusalem and administered partial grants to 14 university students. The FHF also continued to publish the legacy of the late leader Faisal Hussein.

The FHF's activities costs for the year 2023 amounted to \$857,230. The FHF could not have achieved its aims for the year 2023 without the generous contributions of its friends, partners and those who care for developing education namely: Mrs. Suad Al-Husseini Al-Juffali, Mr. Suhail Sukhtian, Mrs. Janwa Dajani Sukhtian, Mrs. Jihad Al-Husseini, the Arab Fund for Economic and Social Development, the Islamic Solidarity Fund, the Bank of Palestine through the Welfare Association, "Egyptians with Palestine, Siniora Company, Ambassador Hotel, German-Palestinian Friendship Association - Düsseldorf, Ceasar Health Company, Dar Al-Shifa Pharmaceutical Company, Palestine Industrial Investment Company, Jerusalem Cigarettes Company, Al-Mashhadawi Company, National Insurance Company, Jericho Resort Village, Al-Amad Hotel Group, Maayah Factories Company, Al-Juba Company, and Delta General Contracting Company; in addition to a number of supportive individuals. We would like to mention in particular our dear friends from the Gaza Strip; and the volunteer technicians and teachers, all of whom are mentioned in Annex 1 of this report.

Strategic objectives for the years 2021-2025:

1: To develop the quality of education in Jerusalem through reinforcing learning that is based on scientific research, critical thinking and technological capability in a democratic learning environment that promotes Palestinian identity, inclusion and respects pluralism and equality.

2: To contribute to strengthening the Palestinian national identity by documenting and disseminating the aspect of the Palestinian narrative.

3: To contribute to supporting the resilience of the active Palestinian institutions in Jerusalem and enabling them to continue to fulfill their mission.

4: To develop institutional efficiency and financial sustainability of the institution.



First: Programs and projects

Services provided and Beneficiary categories

The FHF's services were provided this year through the following projects:

1. Buy Time for Jerusalem Schools 2023 campaign which aimed at providing school furniture and was funded by a group of individuals and local companies.
2. Infrastructure development program in Jerusalem schools through:
 - A. The Jerusalem Schools' Infrastructure Support and Upgrading Program, funded mainly by the Arab Fund for Economic and Social Development, and with support from Mrs. Suad Hussein Juffali and other Individuals' donations.
 - B. The Orphanage Secondary School Technology Lab Development Project, funded mainly by the Arab Fund for Economic and Social Development through the Welfare Association and with support from Mrs, Suad Hussein Juffali and other Individuals' donations.
 - C. The Lutheran School Environmental Garden Project, funded by the Bank of Palestine through the Welfare Association, and with support from Suhail Al-Sukhtian and Janwa Al-Dajani Al-Sukhtian.
3. Development of the quality of education through influencing the transformation of Education to become based on developing scientific research critical thinking and technological skills, funded by Mr. Suhail Al-Sukhtian and Mrs. Janwa Al-Dajani Al-Sukhtian.
4. Small and Emergency Assistance Program, Funded by Suad Hussein Juffali and other Individual donors.
5. Teachers Buying Time in Jerusalem project, which provides voluntary teaching hours in schools whose teachers were unable to reach due to the occupation measures.
6. Covering part of the university tuition for students from Jenin and Nablus Camps studying at An-Najah University, funded by the Egyptians with Palestine initiative.
7. Signing two contracts to finance school service projects, to be implemented in 2024.



Furniture:
17 schools
1378students



Infrastructure:
15 schools
3529students



Training:
90 teachers



Small and
Emergency
Programs: 4
Institutions



Schools benefiting
from volunteer
teachers: 5 schools



Student Grants
14University
Students

Program and project details:

1. Buy Time for Jerusalem Schools 2023 aiming at providing furniture

This project is dedicated to the two children, Fatima (10 years old) and Mariam (8 years old), from beloved Gaza, who donated from their piggy banks to buy time for Jerusalem schools last July.

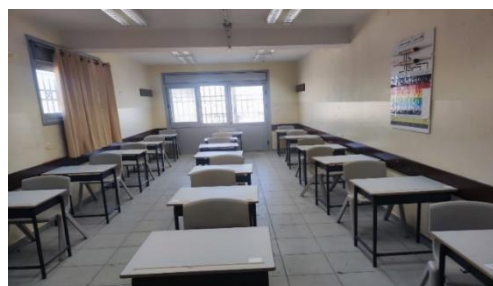
As part of its annual campaigns aimed at preserving the Palestinian identity in Jerusalem, the FHF launched Its third campaign, entitled “Buy Time for Jerusalem Schools 2023”. The campaign was launched on April 2023, and aimed at providing furniture for schools operating under the Palestinian umbrella. The targeted schools were those that needed furniture for new students, or needed change its damaged furniture.

The campaign raised \$81,253 which enabled the FHF to provide classroom furniture for 17 schools in Jerusalem. The number of beneficiaries from the new furniture reached 1,378 students and teachers, where 1378 chairs, 641 tables and 4 laptops were provided.

Twelve companies and 25 individuals contributed to the campaign, in addition to the German-Palestinian Friendship Association. The administrative costs of the campaign were covered by a generous donation from Mr. Suhail Sakhtian and Mrs. Janwa Dajani Sukhtian.

For more information about the campaign details and expenses, visit the following link:

<https://www.fhfpal.org/enterprise-editions/12325.html>



Value of Donations for Furniture \$81,253

Value of Donations for Project Management Costs

From Mr. Suhail and Mrs. Janwa Al-Sakhtian: \$23,103



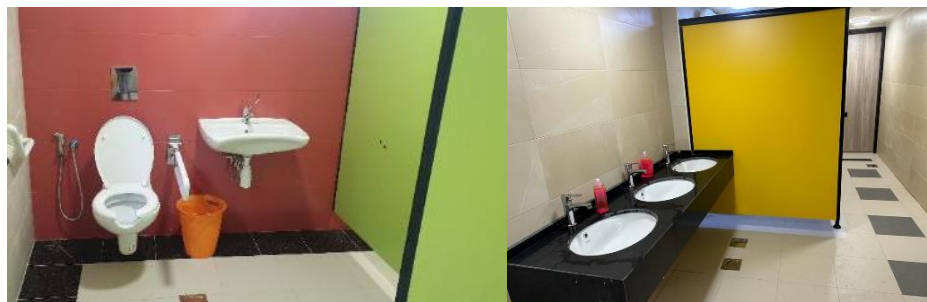
Beneficiary schools:

St. George High School	Young Muslim Women's School
Princess Basma Inclusive School	Girls Comprehensive Secondary School
Elia Elementary School	Omar Bin Al-Khattab Boys School
Girls A Elementary School	Ali Bin Abi Talib Boys School
Al-Wafaq Elementary School	Jabal Al-Mukaber Elementary School
Al-Siraj Model School	Future Scientific Academy
Al Furqan B School for Boys	Al-Iman Secondary School for Girls
Al Najah Academy School	Talae'a Al-Quds Boys School
Ru'a AlThanawiyeh School	

2. Infrastructure Development Program in Jerusalem Schools:

2.1 The Jerusalem Schools' Infrastructure Support and upgrading Program, funded by the Arab Fund for Economic and Social Development:

The project aimed to ensure that students and school staff enjoy a healthy environment. The project provided 13 schools in Jerusalem with the necessary full rehabilitation of bathrooms, renewal or maintenance for water fountains and sanitary facilities and treatment of water leakage inside buildings.



Photos: The photos show the rehabilitated facilities at the following schools: The first on the right is at Salah al-Din School in Ras al-Amud, the second on the left is at the Bishop's School on Nablus Street in Jerusalem; the third and fourth photos on the right are at the Orphanage Secondary School in the Old City, and the last photo on the left is at Ilya School on Nablus Street in Jerusalem. Additional photos are available in Appendix 2.



Project cost
\$311,360

of which \$291,210
was contributed by the
Arab Fund & \$277,414 was
disbursed during 2023.

and \$20,150
was contributed by Suad
Husseini Juffali
& was disbursed during 2023.



Beneficiary schools:

Thu Al- Noorain Secondary School	Lutheran School
Dar A;l Aytam Secondary School	Elia Elementary School
Al- Nizamiyah Elementary School	Jeel Al Mustaqbal School
Frere High School	Young Muslim Women's School
Al Rawda Al Haditheh School	St George's High School
Salah El- Din Elementary School	Omar Bin Abdul Aziz Boys School
Abu Bakr Al	Siddiq Girls School

2.1 Technology Lab Development Project at the Orphanage High School in the Old City, implemented between July 2022 and August 2023.

The FHF has completed the remaining part of the technology lab development project at the Orphanage High School in the Old City, which began in 2022. The work, during 2023, included completing the purchases of the necessary equipment for the lab.

The project aimed to develop a technology lab at the Orphanage Secondary School in the Old City. This included the renovation of an unused space (70m2 room) in the old school building and turning it into a lab and the purchase of furniture, computers, electronic devices, and a theft and fire alarm system.

The project was funded by the Arab Fund for Economic and Social Development through a grant supervised by the Welfare Association.



Project cost
 \$134,890 of which
 \$114,429 were contributed by Arab Fund through the Welfare contribution:
 of which \$21,512 was spent in 2023.
 & \$20,461 by Suad Hussein and other individual donations:
 of which \$12,217 were spent in 2023



2.2 Lutheran Union School Environmental Garden Development Project implemented between November 2022 and August 2023.

The FHF completed the development of the environmental garden at the Lutheran Union School, which started in November 2022. The project aimed to develop the skills of teachers and students in the field of sustainable agriculture, and to provide the necessary infrastructure requirements to develop a sustainable environmental garden within the school.

The garden included a greenhouse and an open agricultural area. During the project, students were trained on the skills related to developing ideas to



Project cost
 \$40,489
 of which: \$25,053 were contributed by Bank of Palestine
 And \$20,315 were expensed during 2023.
 \$9,804 were contributed by Suhail and Janwa Sukhtian.
 & \$5,632 were contributed by

enable them to develop and implement ideas for gardens, and on the concepts of sustainability and agriculture. Teachers were also trained on scientific research and sustainable agriculture practices. A group of trained teachers designed the garden's different corners and planted them with a group of their students.

The project was funded by the Bank of Palestine through a grant supervised by the Welfare Association, and additional parts were completed with funding from Mr. Suhail and Mrs. Janwa Sukhtian, and from other individual donations.

Suad Husseini Juffali and other individuals of which \$4,809 were expensed during 2023



Trainee teachers: 19



Student Trainees

42



3. Development of the quality of education through influencing the transformation of Education to become based on developing scientific research critical thinking and technological skills.

The program began in 2021, with the aim of influencing the transformation of the educational process at the school level in Palestine into a learning process that is based on developing scientific research, critical thinking and technological skills. The project targets school teachers, student teachers and students on one hand, and cooperates with the Ministry of Education and the Directorate of Education in Jerusalem to achieve the goal, as well as to enhance community awareness of the nature of this type education through social media.

This program included training on the following techniques in 2023:

- 3.1 The theory of triarchic intelligence and its reflection in the classroom.
- 3.2 The use of scientific research (inquiry) in teaching natural sciences
- 3.3 Programming teaching skills.
- 3.4 Training directed at students, including:
 - 3.4.1 Reading competition.
 - 3.4.2 Training on programming, robotics, scientific research and debate.
- 3.5 Support to similar initiatives aiming at developing scientific research and technology skills.



Project cost for the year 2023:
\$56,830
of which : \$55,747
were contributed by
Suhail and Janwa Sukhtian
& \$1,078
were contributed by Alquds
Bank:



3.1 Training on the theory of triarchic intelligence and its reflection in the classroom:

This training aims to enable teachers to develop their students' skills of analysis, application and creativity, by introducing them to the theory of triarchic intelligence, how to ask questions that develop the three desired skills, and by training them on practical applications of lessons from the Palestinian curriculum.

This year, 43 teachers from Jerusalem schools benefited from the training, bringing the number of trained teachers, since 2021, to 167 teachers from Jerusalem and the rest of the West Bank. In addition, 14 student teachers from the faculties of education from Palestinian universities benefited, bringing the number of trained students from the faculties of education since the beginning of the program to 77 students, including 11 from Jerusalem. The training on the theory of triarchic intelligence focused on how to develop lessons from the curriculum to stimulate the skills of analysis, creativity and application, in the different Arabic language, social sciences, mathematics and natural sciences subjects.



Number of teachers benefiting during the year 2023: 43 teachers.



Number of future teachers benefiting during the year 2023: 14 students

3.2 Using scientific research (inquiry) in teaching natural sciences:

The aim of this training is to enable teachers to teach scientific research skills to students. The training focuses on how to teach observation and questioning skills, constructing a research question, designing a research experiment, reading and analysing results, drawing conclusions, and making recommendations.

This year, 10 students from the Faculty of Educational Sciences at Al-Quds University benefited, bringing the number of trainee students from the Faculties of Education, since the start of work with the faculties in 2021, to 53 students. 14 teachers were trained in Jerusalem (trained within the project to establish an environmental garden/item 2.3 above), bringing the number of trained teachers from 2021 to 2023, to 125 teachers, 100 of whom are from Jerusalem, and 25 from the rest of the northern governorates.



Number of teachers that benefited during the year 2023: 14 teachers.



Number of future teachers benefiting during the year 2023: 10 students.

3.3 Training technology teachers on programming teaching skills



The aim was to enable teachers to train their students on the Python programming language due to its importance in the world of programming, and the lack of a specific curriculum for teaching it in schools. The training also included technical topics such as artificial intelligence and the ethics of its use, and building a professional digital identity on the Internet.

Number of teachers benefiting:
7 teachers



3.4. Programs directed to students:

3.4.1 Reading Competition:

The FHF implements projects that aim to encourage reading among students. One of these projects is the reading competition, which also aims to encourage students to develop the values of democracy, equality, pluralism and preserve identity by reading novels that respect and promote these values. This year, the competition targeted fifth and sixth grade students. 312 from 9 schools participated in it.



Students participating in the reading competition: 312 students.

3.4.2 Training 14 school students in programming, robotics, scientific research and debate skills

During the summer of 2023, the FHF held a Technology and Scientific Research Club, in which 14 students from several schools in the city of Jerusalem participated, from the tenth and eleventh grades. The club aimed



to provide students with scientific research and problem-solving skills, in addition to providing them with skills that would help them keep pace with technological developments by learning the basics of a programming language. The club included technological, scientific cultural activities, and writing opinion papers. The club was held at Dar Al-Tifl Al-Arabi School.

Students participating in the Technology and Scientific Research Club: 14 students



3.5 Support similar initiatives aiming at developing scientific research and technology skills.

3.5.1 A Scientific Research Competition and STEAM School Competition, developed and implemented by the Science Museum at Al-Quds University: Every year, the Science Museum at Al-Quds University holds school competitions to encourage scientific research and work on education that integrates science, technology, engineering, arts and mathematics (STEAM) at the school level in Palestine. The FHF covered the costs of the prizes for the winning teams in these competitions and the fees of the judging committee. This year, 15 teachers and 28 student groups from 15 schools participated in the scientific research competition and 11 teachers and 17 students from 12 schools participated in the STEAM competition.

of Participating Schools at STEAM Contest:12

3.5.2 Training university students from Qalandia camp on developing oral history research: The FHF supported the Qalandia Camp Services Committee in covering the costs of a project to train university students living in Qalandia refugee camp to develop oral history research, so that students can begin collecting oral history from their surroundings

of Participating Schools at the Research Contest:15

4. Small and Emergency Assistance Program

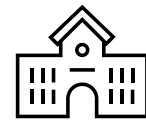
This program focuses on supporting the emergency or small school needs. It includes purchasing equipment or furniture, rehabilitating classrooms and educational facilities, or contributing to covering the deficit in operating costs. During 2023, the FHF supported the following programs:

- 4.1 Purchase of air conditioners for the Jerusalem Education Directorate: The Education Directorate runs 51 schools in Jerusalem. This year the directorate needed to provide air conditioners for its new office, and the FHF provided 4 air conditioners for the directorate.
- 4.2 Urgent insulation works carried out for Bab al-Silsila Boys School in the Old City of Jerusalem: The school faced moisture problems. Accordingly, the FHF addressed part of the problem this year, where the work included installing gypsum boards in one of the classrooms, to insulate against moisture, and treating the stone facades.
- 4.3 Providing classroom furniture for Nabi Samuel School.
- 4.4 Providing classroom furniture for Jerusalem American School.
- 4.5 Providing administrative chairs for Othman Ben Affan School.



Cost of Institutional Support
\$7954

Contributed by Individual
donors



Institutions whose projects
were supported:

Science Museum at Al-Quds
University

The Directorate of Education

Popular Committee for
Qalandia Camp Services

Bab Al-Sasla Boys School

Nabi Samuel School

Jerusalem American School

Othman Ben Affan School

5. Teachers Buying Time in Jerusalem Project:

This project was developed in response to the need of Jerusalem schools for substitute teachers, due to the inability of some teachers to reach schools as a result of the barriers and closures imposed by the occupation after the start of the war on Gaza. Five schools benefited from the project, where six teachers, thankfully, volunteered in the schools:

Aida Shaheen

Tasneem Al-Natsheh

Fatima Qasem

Leen Ziada

Fatima Awad

Asmaa Al-Basti



Schools benefiting from
volunteer teachers:

Young Muslim Women's
School

Ashabat Ashamila School

Dar Al-Hikma School

Jabal Al-Mukaber School

Banat Al Fata Allaji'a School

(C)

6. Covering part of the university tuition for students from Jenin and Nablus Refugee Camps studying at An-Najah University, funded by the Egyptians with Palestine initiative.

The Egyptians with Palestine group is a group of intellectuals and businessmen who aim to support Palestinian university students. The FHF supported the group in managing 11 student grants that would benefit university students with specific specializations from Palestinian camps, with priority given to the Nablus and Jenin areas. Consequently, 11 students studying engineering, hi-tech and science were selected to benefit from the grant, which amounted to \$16,500. In addition three additional grants worth \$5,000 were donated by the FHF and other individual donors from Palestine.



Grant value:
21,500



Beneficiary students:
14 university students

7. Signing two contracts to finance school infrastructure and training projects, to be implemented in 2024:

7.1 At the end of 2023, the FHF signed a contract with the Arab Fund for Economic and Social Development to finance the FHF's project entitled: Raising the Quality of Education in Jerusalem, with a value of 100,000 Kuwaiti Dinars. Work on the project began in December 2023 and is expected to be completed by the end of June 2024.

The project aims to raise the quality of education in Jerusalem by contributing to transforming the educational process to be based on scientific research and higher order thinking skills, in addition to the enforcement of values of national identity and citizenship, through training programs targeting educational staff in a number of Jerusalem schools. The project also includes aspects of developing infrastructure and providing equipment to schools.

7.2. At the end of 2023, the FHF signed a contract with the Islamic Solidarity Fund to finance a project to establish a technology lab at Elya School, and a project to renovate the bathroom facility of the Abu Bakr Al-Siddiq School hall. The project is valued at \$122,510. Work on the project began in November 2023, and it is expected to be completed by mid-summer 2024.



Quality Education Project
Grant Value \$325,000

Establishment of a technology lab at Elya School, and renovation of the facilities at Abu Bakr School
grant value:
\$122,510

Second: Faisal Al-Husseini's legacy

The activities of collecting and publishing the heritage of Leader Faisal Al-Husseini included sharing a number of posts on social media, which shed light on some of Leader Faisal Al-Husseini's work strategies and aspects of his career. They reflected his analysis of history, his plan on the ground, and his work strategies based on self-reliance, adherence to national unity, using the power of logic in the face of the logic of power, and the work on the ground that is linked to political work, and his work on winning the domestic, Arab, international and Israeli public opinion. Other articles were also published about his career and the last hours of his life.

The following pages have links that display part of Faisal Al-Husseini's

legacy:

Website:

<https://www.fhfpal.org>

Facebook:

Faisal Al-Husseini's history and strategies

Instagram:

Faisal Husseini History

Third: Staff

1. General Assembly

The number of members of the General Assembly for the year 2023 was 21 members. The General Assembly met once on Wednesday 4/26/2023, at the FHF's headquarters in Al-Ram. 14 members out of 21 members attended the meeting, thus achieving a quorum. The Board of Directors presented the administrative report, the activity report, and the audited financial report. The statutory auditors, Messrs. KPMG, presented their report. The General Assembly approved the entire report in all its aspects, including the administrative and financial reports, and the report of the external auditors, Messrs. KPMG.

General Assembly Members:
21

Board of Directors Members:
7

Investment Committee: 5

Employees: 7

Trainers: 4 trainers and a training company

Engineering Services: 3 engineers & 6 engineering companies

Contracting Companies: 4

Equipment, Furniture and Goods Companies & Suppliers :
20

Printing, Media, Advertising, Proofreading and Other Services Providers: 24

2. Board of Directors:

The number of members of the Board of Directors reached 7.

The board members met 6 times this year. The following are the names of the members of the Board of Directors:

- 1- "Mohamed Abdel Qader" Faisal Abdel Qader Al-Husseini - Chairperson of the Board of Directors.
- 2- Lamis Mustafa Mohamed Al-Alami - Vice Chairperson of the Board of Directors.
- 3- Ahmed Sharaf Ahmed Sharaf - Treasurer.
- 4- Nazmi Amin Mohamed Ju'ba - Secretary.

- 5- Maysoun Ezzat Hassan Wahidi - (Member).
- 6- Nabil Daoud Ali Hamouda (Member).
- 7- Hanan Hussein Mohamed Mahfouz (Member).

During its meetings, the Board followed up on the details of the FHF's work; administrative, executive, media and financial.

3. Employees:

The number of employees of the FHF reached 7 employees, four of whom are full-time employees and three are part-time employees.

The number of contracted entities, including trainers, engineering offices, contracting companies, equipment and furniture suppliers, and service providers, reached 59 entities.

Appendix 1

Thanks to all the generous donors who supported our work during 2023, and special thanks to Mrs. Suad Husseini Juffali and Mr. Suhail and Mrs. Janwa Sukhtian for their generous support that didn't only include the mentioned above projects but also supported part of the recurrent expenses at the FHF.

Unconditional individual donations	Individuals who donated to "Buy Time in Jerusalem"	Companies donating to buy time for Jerusalem schools 2023	Donations for specialized services (volunteer work)	
			Service Type	Name of service provider
Mrs. Suad Al-Husseini Al-Jaffali	Individuals via the United Palestinian Appeal	Siniora Company	Proofreading	Mr. Najah Abu Shamsyah
Mr. Suhail Al-Sukhtian and Mrs. Janwa Al-Dajani Al-Sukhtian	In dedication to the souls of Mrs. Wafiya Sharif Al-Husseini and Dr. Haidar Rafiq Al-Husseini	Ambassador Hotel	Engineering Supervision	Engineer Omar Ayoub
Waqf of Muhammad Amin Alaa Al-Din Al-Husseini	In dedication to the souls of the Mrs. Najat Al-Husseini	German Palestinian Friendship Association	Engineering Supervision	Engineer Mohammed Ghanem
Mrs. Jihad Al-Husseini	Mrs. Suhair Al-Alami	Caesar Health Company	Engineering Design	Engineer Bisam Abu Hawash
Dr. Rafiq Al-Husseini	Mr. "Mohammad Kamal" Ibrahim Hassouna	Dar Al-Shifa Pharmaceutical Manufacturing Company	Data Processing	Professor Abdul Malik Halwani
Mr. Zuhair Al-Amad	Donate for the souls of the deceased Mrs. Nuha Al-Ansari Khorshid	Jerusalem Cigarette Company	Substitute Teacher	Ms. Aida Shaheen
Mrs. Diala Al-Husseini	Mr. Majid Salah Al-Din Al-Dajani	Palestine Industrial Investment Company	Substitute Teacher	Ms. Tasneem Al-Natsheh
Mrs. Fadwa Al-Husseini	Mr. Fahmi Al-Nashashibi	Al-Mashhadawi Company	Substitute Teacher	Ms. Fatima Qasim
	Mrs. Maysoun Al-Wahidi	Al-Amad Hotel Group	Substitute Teacher	Lin Ziada
	For the souls of the deceased Mr. Arar Kamel Al-Wahidi	National Insurance Company	Substitute Teacher	Fatima Awad
	For the souls of the deceased Mr. Muhammad Hassan Abu Jabr	Jericho Resort Village	Substitute Teacher	Asmaa Al-Basti
	Mrs. Subhiya Abu Jabr			
	Mrs. Hadeel Khasawneh The two children Fatima and Maryam Abu Jabr			

Appendix 2 / Selected photos of infrastructure work in schools

Salah El-Din School

Health Unit - Before Renovation



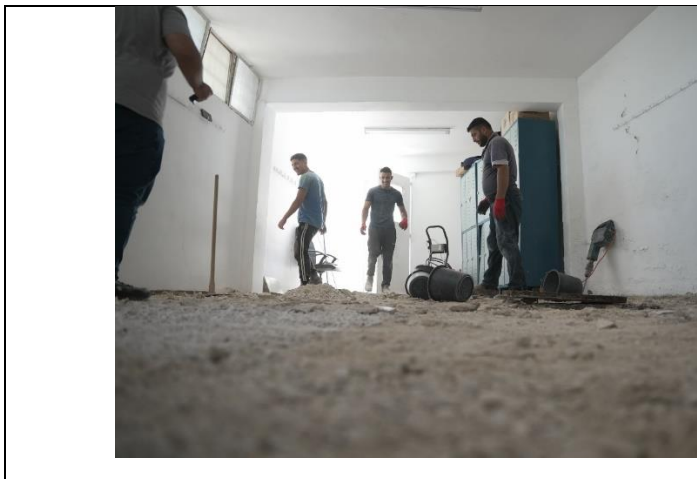
Health Unit – After Renovation



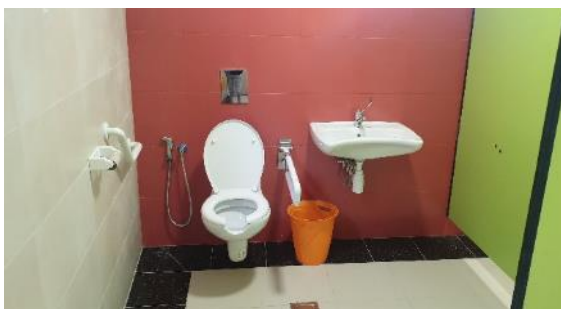
St. George's School
Rehabilitation of the entrance to the health unit from the outside before and after maintenance



The conversion of the warehouse into health units. Before Conversion:



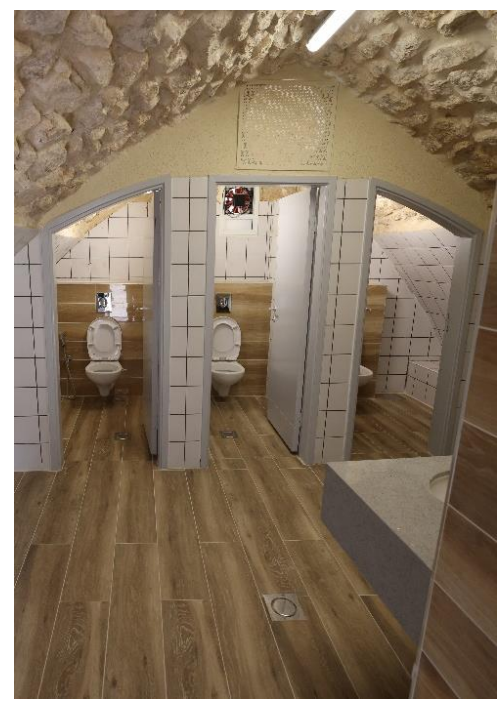
Health units after Conversion



**Islamic Orphanage Secondary School
Health Units Before Renovation**



Health Unit - After Renovation



**Lutheran Union School
Installation Drinking Fountains**



**Thu al-Nurain School
Before Rehabilitation of the Drinking Fountain and after**



**Lutheran Union School Establishing an Ecological Garden
Garden Location – Before Rehabilitation**



The Garden - After Rehabilitation

